

Resources for Movement to Family-Driven Care

<http://ffcmh.org>

The National Federation of Families for Children's Mental Health has been the national family voice for children's mental health for twenty years. The current draft definition of family-driven, chapter and state organization contacts, training offerings and resources can be found on the website. The National Federation's training, "On the Road to Family-Driven Care" provides an outcome based, two day workshop to help communities jumpstart their efforts toward family-driven care.

<http://mentalhealthcommission.gov/>

In 2003 The President's New Freedom Commission published *Achieving the Promise: Transforming Mental Health Care in America*. This document states our national goals for improving and transforming mental health care. Goal 2 states "Mental Health Care is Consumer and Family Driven" and gives recommendations for meeting the goal.

http://www.nctsnet.org/nccts/nav.do?pid=ctr_top_youth

Established by Congress in 2000, the National Child Traumatic Stress Network (NCTSN) is a unique collaboration of academic and community-based service centers whose mission is to raise the standard of care and increase access to services for traumatized children and their families across the United States. This link provides access to family and youth involvement resources and assessments.

http://cfs.fmhi.usf.edu/resources/publications/fam_driven_care.pdf

Family Driven Care: Are We There Yet? provides a roadmap to transformation of family involvement in mental health and education systems. The ideas presented can be carried over to other child serving agencies.

<http://www.tapartnership.org/docs/socCatalogue/SACFamInvollIssueBrief.pdf>

Family Involvement in Adolescent Substance Abuse Treatment - February, 2008
Defining family involvement, benefits and challenges of family involvement, lessons learned, etc. are included in this brief.

http://www.neglected-delinquent.org/nd/docs/Family%20Involvement%20Guide_FINAL.pdf

*Working With Families of Children in the Juvenile Justice and Corrections Systems:
A Guide for Education Program Leaders, Principals, and Building Administrators*